



St. Matthew's Episcopal Day School

TEACHER RECOMMENDATION - Early Childhood Development

(Preschool, Pre-Kindergarten, Kindergarten)

PRESCHOOL PRE-K KINDERGARTEN

APPLICANT'S FULL NAME

CANDIDATE FOR (PLEASE INDICATE ONE)

TEACHER'S NAME

HOW LONG HAVE YOU KNOWN THE APPLICANT?

SCHOOL NAME

SCHOOL PHONE

St. Matthew's Episcopal Day School is an independent day school located in San Mateo, California and serves students from three years of age through the eighth grade. Committed to a challenging educational environment, St. Matthew's seeks students who are socially and academically ready for an enriched academic program.

The selection criteria for admission includes academic performance, social maturity, motivation, teacher observation and recommendation. We are particularly interested in students who have a willingness to learn, to work cooperatively in group settings and can handle transitions well.

The student whose name appears above is applying to St. Matthew's Episcopal Day School. Your candid estimate of the applicant will help the Admission Committee in making its final selection and in serving the best interests of this candidate. The information you provide **will not** become part of the candidate's official file. *This student's application cannot be processed until this form is received in our office. St. Matthew's Episcopal Day School greatly appreciates your effort in completing this form.*

Please complete and send to: **Director of Admission** tel: 650.342.5436, ext.205
St. Matthew's Episcopal Day School fax: 650.342.4019
16 Baldwin Avenue
San Mateo, California 94401

PERFORMANCE:

Please rate candidate's performance to the range of developmentally appropriate behaviors which occur during Preschool, Pre-Kindergarten and Kindergarten years.

SOCIAL AND EMOTIONAL DEVELOPMENT

	EXCEEDS AGE EXPECTATION	AGE APPROPRIATE	NEEDS DEVELOPMENT
Emotional maturity			
Initiates play with others			
Shares well			
Is imaginative			
Uses materials purposefully			
Cooperates			
Is comfortable with adults			
Is able to work independently			
Responds positively to setbacks			

Additional comments on social/emotional development:

**PRE-ACADEMIC
DEVELOPMENT**

	EXCEEDS AGE EXPECTATION	AGE APPROPRIATE	NEEDS DEVELOPMENT
Attentiveness			
Follows directions			
Works cooperatively			
Completes tasks			
Respects classroom routines			
Moves easily from one task/activity to another			
Is a self-starter			
Exhibits problem solving skills			
Gross motor coordination			
Fine motor skills			

**LANGUAGE
ABILITY**

	EXCEEDS AGE EXPECTATION	AGE APPROPRIATE	NEEDS DEVELOPMENT
Fluency in English			
Vocabulary			
Conversational skills			
Clarity of speech			

Additional comments on pre-academic development:

**GENERAL
QUESTIONS**

What words come to mind when describing this child?

PLEASE MAKE A BRIEF COMMENT ON THE FOLLOWING?

Are you aware of any limitations, disabilities or special needs the candidate might have? Please explain.

Has outside support been recommended? YES NO Been given? YES NO

What concerns or issues have been discussed with the candidate's parents?

Are there concerns or issues that would be better discussed over the telephone? YES NO

In your opinion, is the candidate ready for the next grade level? YES NO

In what ways has this family supported the school, the candidate and the teacher?

SIGNATURE OF TEACHER

DATE